



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: James F. Doughty School

SAU: Bangor School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: James F. Doughty School
SAU: Bangor School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	125	122	98	74	77	68	19	55	16	11	121	1	
	2010-2011	122	122	100	77	77	72	14	63	17	6	121	1	0
Female	2009-2010	57	55	96	82	80	74	27	55	7	11			
	2010-2011	59	59	100	80	82	76	17	63	15	5			
Male	2009-2010	68	67	99	67	74	63	12	55	22	10			
	2010-2011	63	63	100	75	73	68	11	63	19	6			
Caucasian/White	2009-2010	109	106	97	77	79	69	20	58	14	8			
	2010-2011	108	108	100	75	77	73	15	60	19	6			
African American/Black	2009-2010	8	8	100		42	47							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	3	3	100			62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	3	3	100			67							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	80	79	99	66	68	56	9	57	22	13			
	2010-2011	78	78	100	68	66	60	6	62	23	9			
Migrant	2009-2010	1	1	100										
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	22	92	23	32	29	5	18	36	41			
	2010-2011	21	21	100	43	43	33	5	38	43	14			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: James F. Doughty School
SAU: Bangor School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	136	131	96	79	82	69	16	63	16	5	127	4	
	2010-2011	131	130	99	68	74	66	14	55	22	9	122	8	0
Female	2009-2010	63	61	97	82	84	76	23	59	16	2			
	2010-2011	56	56	100	75	75	73	21	54	14	11			
Male	2009-2010	73	70	96	76	80	62	10	66	16	9			
	2010-2011	75	74	99	64	73	59	8	55	28	8			
Caucasian/White	2009-2010	130	126	97	79	82	69	17	63	15	6			
	2010-2011	116	115	99	72	76	67	14	58	21	7			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	6	6	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	1	0	0			77							
	2010-2011	3	3	100			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	2	2	100			61							
Economically Disadvantaged	2009-2010	80	75	94	68	72	57	7	61	24	8			
	2010-2011	85	84	99	60	60	52	6	54	30	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	20	91	60	57	28	20	40	25	15			
	2010-2011	26	25	96	40	42	25	<1	40	40	20			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: James F. Doughty School
SAU: Bangor School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	156	150	96	81	80	68	27	53	16	3	147	3	
	2010-2011	128	125	98	85	85	72	26	59	15	<1	121	4	0
Female	2009-2010	78	75	96	80	85	76	32	48	17	3			
	2010-2011	61	59	97	88	88	78	34	54	12	<1			
Male	2009-2010	78	75	96	81	76	61	23	59	15	4			
	2010-2011	67	66	99	82	82	68	18	64	18	<1			
Caucasian/White	2009-2010	138	132	96	81	82	69	28	53	16	3			
	2010-2011	121	118	98	86	86	73	26	60	14	<1			
African American/Black	2009-2010	6	6	100		60	50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	3	3	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	5	5	100		67	76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	4	4	100			50							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	87	84	97	74	73	56	17	57	21	5			
	2010-2011	73	71	97	79	77	61	13	66	21	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	20	83	75	67	26	20	55	20	5			
	2010-2011	16	16	100	75	63	32	25	50	25	<1			
Limited English Proficient	2009-2010	4	3	75			43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: James F. Doughty School
SAU: Bangor School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	125	120	96	66	71	63	28	38	18	16	119	1
	2010-2011	122	121	99	71	71	64	28	43	14	15	121	0
Female	2009-2010	57	54	95	70	67	62	28	43	19	11		
	2010-2011	59	59	100	73	73	63	24	49	12	15		
Male	2009-2010	68	66	97	62	75	63	29	33	18	20		
	2010-2011	63	62	98	69	69	64	32	37	16	15		
Caucasian/White	2009-2010	109	104	95	67	73	64	31	37	19	13		
	2010-2011	108	107	99	70	70	65	29	41	14	16		
African American/Black	2009-2010	8	8	100		42	40						
	2010-2011	4	4	100			36						
Hispanic	2009-2010	3	3	100			49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	3	3	100			66						
American Indian or Native Alaskan	2009-2010	2	2	100			50						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	80	77	96	56	60	49	10	45	25	19		
	2010-2011	78	77	99	62	61	50	13	49	16	22		
Migrant	2009-2010	1	1	100									
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	20	83	20	36	29	10	10	30	50		
	2010-2011	21	21	100	29	38	28	10	19	33	38		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: James F. Doughty School
SAU: Bangor School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	136	131	96	69	76	60	33	37	19	11	125	6
	2010-2011	131	130	99	67	71	58	23	44	17	16	120	10
Female	2009-2010	63	60	95	70	78	59	37	33	18	12		
	2010-2011	56	56	100	68	64	59	25	43	18	14		
Male	2009-2010	73	71	97	69	74	61	30	39	20	11		
	2010-2011	75	74	99	66	77	58	22	45	16	18		
Caucasian/White	2009-2010	130	126	97	70	76	61	33	37	19	11		
	2010-2011	116	115	99	70	72	60	24	45	18	12		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	6	6	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	1	0	0			72						
	2010-2011	3	3	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	80	75	94	57	63	46	17	40	25	17		
	2010-2011	85	84	99	62	63	44	12	50	19	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	20	91	50	43	25	30	20	25	25		
	2010-2011	26	25	96	56	52	22	4	52	8	36		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: James F. Doughty School
SAU: Bangor School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	156	149	96	70	74	60	28	42	15	15	147	2
	2010-2011	128	125	98	70	74	59	28	42	19	10	121	4
Female	2009-2010	78	75	96	71	76	60	29	41	11	19		
	2010-2011	61	59	97	66	71	58	31	36	24	10		
Male	2009-2010	78	74	95	69	72	59	26	43	19	12		
	2010-2011	67	66	99	74	76	60	26	48	15	11		
Caucasian/White	2009-2010	138	132	96	69	74	60	27	42	16	15		
	2010-2011	121	118	98	71	74	60	29	42	19	9		
African American/Black	2009-2010	6	6	100		53	34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	3	3	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	5	5	100		92	68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	4	3	75			46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	87	82	94	56	60	45	18	38	22	22		
	2010-2011	73	71	97	59	61	44	4	55	25	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	18	75	39	48	21	11	28	28	33		
	2010-2011	16	16	100	31	28	22	<1	31	38	31		
Limited English Proficient	2009-2010	4	4	100			29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: James F. Doughty School
SAU: Bangor School Department
Grade: 08



MAINE
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Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	125	121	97	79	83	71	25	55	19	2	117	4																
Female																													
	2010-2011	59	58	98	76	84	69	28	48	22	2																		
Male																													
	2010-2011	66	63	95	83	83	73	22	60	16	2																		
Caucasian/White																													
	2010-2011	118	114	97	81	83	72	25	55	18	2																		
African American/Black																													
	2010-2011	2	2	100			46																						
Hispanic																													
	2010-2011	1	1	100			59																						
Asian or Pacific Islander																													
	2010-2011	0	0				73																						
American Indian or Native Alaskan																													
	2010-2011	2	2	100			61																						
Economically Disadvantaged																													
	2010-2011	68	64	94	67	71	60	9	58	31	2																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	18	16	89	75	70	41	6	69	19	6																		
Limited English Proficient																													
	2010-2011	0	0				39																						

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2011-2012 NCLB Report Card



School: James F. Doughty School
SAU: Bangor School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	77	E: 76 M: 80	E: 69 M: 70	99	E: 100 M: 100	E: 99 M: 99	71	E: 74 M: 74	E: 61 M: 61	93	94	95
Caucasian/White	99	E: 100 M: 100	E: 99 M: 99	80	E: 76 M: 81	E: 70 M: 71	99	E: 100 M: 100	E: 99 M: 99	73	E: 75 M: 74	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: 70 M: 67	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: 65 M: 62	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	68	E: 65 M: 69	E: 58 M: 58	99	E: 100 M: 99	E: 99 M: 99	62	E: 62 M: 65	E: 48 M: 47			
Students with Disabilities	98	E: 99 M: 99	E: 98 M: 98	58	E: 41 M: 47	E: 33 M: 30	98	E: 99 M: 99	E: 98 M: 98	50	E: 44 M: 43	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: James F. Doughty School
SAU: Bangor School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	8	7	6	6	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.